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Vice-Chancellor

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University of Delhi



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21st August 2023

MESSAGE

I congratulate the Department of Social Work for taking the initiative of publishing the *Indian Journal of Social Work Education and Practice* as a step towards fostering a culture of academic excellence and encouraging innovative research in the field of social work.

The journal serves as a platform for the exchange of knowledge, ideas, and experiences in social work education and practice. It brings together scholars, practitioners, and students to contribute to the discourse on social issues, welfare, and progressive social work practices.

I am sure that the journal will make immense contribution in disseminating research, sharing best practices, and stimulating intellectual discourse in the field of social work.

I commend the editorial team for their dedication and hard work in curating an insightful journal that showcases the latest research, current trends, and emerging practices in social work education. The diverse range of articles and perspectives presented provide a valuable resource for professionals in the field.

Through the academic rigor and practical relevance showcased in this journal, social work students, educators, and practitioners shall gain valuable insights that can contribute to their professional growth and development.

I believe that the field of social work plays a crucial role in addressing the challenges faced by our society. Through effective education and practice, we can strive for social justice, equality, inclusive development and reach to the farthest corner.

I would like to extend my appreciation to the editor and his team for continued commitment and dedication towards promoting social work education and practice through this journal. I look forward to witnessing the growth and impact of the journal in the years to come.


Yogesh Singh 21/8/23

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Editorial Note

The October 2025 issue of the Indian Journal of Social Work Education and Practice (IJSWEP, Volume 3, Issue 1) offers a rich and diverse compilation of scholarly contributions that reflect the evolving contours of social work research, education, and practice in India and beyond. The articles in this volume seek deeply into themes that span the micro, mezzo, and macro dimensions of social work, examining both the contextual realities and systemic transformations that shape the discipline today.

This issue highlights the journal's ongoing commitment to fostering critical dialogue and advancing empirical scholarship across diverse social work domains. The featured papers illuminate pressing social concerns and new directions in professional practice.

Dr. Gurumayum Richie Sharma's study explores the potential of Poumai and Mao women's collectives in Aenon Village, Imphal, highlighting indigenous agency and collective empowerment.

The article by Dr. Vikas Kumar and K. Saurav Sharma critically reviews the role of the Basel Convention in mitigating plastic pollution, offering an incisive lens on environmental governance.

A socio-economic perspective is presented by Dr. Sanjay Onkar Ingole and Abdul Quadir, who examine the entrepreneurial endeavors of rural women in Haryana's Faridabad district.

Dr. Abhishek Thakur, in his paper on institutional gaps and caste-based inequities, presents a compelling analysis of drinking water access and health disparities.

Similarly, Dr. Gedam Kamalakar and Dr. Kandi Kamala discuss the empowering role of skill-based education at the Young India Skill University in Telangana, situating youth development as a cornerstone for inclusive growth.

In a forward-looking contribution, Ms. Runa Pathak and Dr. Savita Sharma analyze how education and skill development initiatives can shape the vision of Viksit Bharat through corporate and institutional synergy.

Ramesh Chandran N.S. critically reflects on the emerging imperatives for enhancing social work education quality across India, pointing to pedagogic renewal and professional standardization.

A research article by Subhodeep Karmakar, Dr. Kheyali Roy, Moumee Jesmin, and Shaurya Prakash that investigates the effects of modern

lifestyles on the health and well-being of postgraduate students in West Bengal.

This issue concludes with conceptual cum case study article by Kshma Sitendra Kakade, Rakesh Kaushik, Dr. Sunita Sinha, Dr. Amita and Dr. Swati Jadhav. This article highlights the impact of Universal Design for Learning (UDL). The authors argued that how this framework helps in promoting inclusive education for children with special needs (CWSN) in India. the importance at this approach is well articulated and highlighted through a case study of RMKM.

Together, these contributions exemplify the journal's endeavour to nurture reflective inquiry, interdisciplinary dialogue, and evidence-based practice. The editorial board extends its gratitude to the authors, reviewers, and readers whose engagement continues to strengthen the intellectual vitality of this academic platform.

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