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कुलपति

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Vice-Chancellor

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University of Delhi



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MESSAGE

I congratulate the Department of Social Work for taking the initiative of publishing the *Indian Journal of Social Work Education and Practice* as a step towards fostering a culture of academic excellence and encouraging innovative research in the field of social work.

The journal serves as a platform for the exchange of knowledge, ideas, and experiences in social work education and practice. It brings together scholars, practitioners, and students to contribute to the discourse on social issues, welfare, and progressive social work practices.


I am sure that the journal will make immense contribution in disseminating research, sharing best practices, and stimulating intellectual discourse in the field of social work.

I commend the editorial team for their dedication and hard work in curating an insightful journal that showcases the latest research, current trends, and emerging practices in social work education. The diverse range of articles and perspectives presented provide a valuable resource for professionals in the field.

Through the academic rigor and practical relevance showcased in this journal, social work students, educators, and practitioners shall gain valuable insights that can contribute to their professional growth and development.

I believe that the field of social work plays a crucial role in addressing the challenges faced by our society. Through effective education and practice, we can strive for social justice, equality, inclusive development and reach to the farthest corner.

I would like to extend my appreciation to the editor and his team for continued commitment and dedication towards promoting social work education and practice through this journal. I look forward to witnessing the growth and impact of the journal in the years to come.


Yogesh Singh
21/8/23

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Editorial

The field of social work is of utmost importance in facilitating constructive transformation and tackling societal obstacles in order to promote the well-being of humanity. In light of the ongoing evolution and adaptation of the social work profession, it is imperative that both social work education and practice maintain a steadfast commitment to continual improvement. Enhancing social work education and practice necessitates a shared responsibility that demands continual dedication, pursuit, and commitment. By prioritizing empathy, integrating evidence-based practices, promoting cultural competence, embracing interdisciplinary approaches, and strengthening ethical decision-making, we can effectively transform the field of social work into one that consistently yields favorable results. In order to effectively fulfill the mission and objectives of the social work profession, it is imperative to engage in ongoing academic involvement, fostering discussion and thoughtful analysis through scholarly and intellectually stimulating works, as well as the distribution of knowledge within the broader field. A team of social work educators Department of Social Work (Delhi School of Social Work), led by Professor Sanjoy Roy, Dr. Sudhir Maske and Dr. N.T Thomas, embarked on an extensive contemplation and analysis of the impact of institutions on the social work profession. Following their thoughtful deliberations, they unanimously resolved to establish a distinguished academic journal, the *Indian Journal of Social Work Education and Practice (IJSWEP)*. This endeavor would be groundbreaking, as it would mark the first instance of a contribution being made in the broader interest of the profession.

The IJSWEP is anticipated to have a significant impact on the development and advancement of social work education and practices within the Indian context. The journal will function as an essential resource for social work educators, practitioners, researchers, and policymakers, with a primary focus on promoting knowledge, research, and innovation within the field. Furthermore, it will emphasize the journal's role in promoting research and innovation, upholding standards of quality and rigor in the field of social work education, and creating opportunities for cooperation and networking among professionals in the social work community. The primary objective of this journal is to provide insights into the future possibilities and opportunities for the advancement of the social work discipline in India.

The IJSWEP possesses significant potential in influencing the trajectory of social work in India. The journal serves a crucial role in promoting

social work education and practices by serving as a venue for knowledge exchange, research dissemination, and cooperation. The field's growth and development are firmly established via its dedication to advancing research and innovation, upholding standards of quality and rigor, and facilitating networking opportunities among social work experts.

The IJSWEP is a collaborative initiative undertaken in conjunction with Ronak Publication House, located in New Delhi, which has facilitated its realization. We are pleased to note that this publication is expected to make a valuable contribution to the academic discourse and discussions surrounding social work education and its practices, not just inside India but also globally.

We express our gratitude to our Hon'ble Vice Chancellor, Prof. Yogesh Singh, University of Delhi for serving as the Chief Patron of the Journal and for his unwavering support, which has enabled us to bring out the first issue of the IJSWEP. His vision and motivation for the University serve as a catalyst for us to ameliorate and embark upon this pioneering endeavor.

In this first issue, we had received several articles and through rigorous blind peer review process, we have finalized eight articles from diverse fields of social work, which includes health and social work, disability, life skill education, social work practice with youths, rural and urban communities, structural social work and issues of subalterns.

The first article entitled "*Structural Social Work: An Approach to Bring Subaltern Discourse in Social Work in Indian Context*" discusses the process of bringing subaltern discourse of marginalized communities for inclusive development through structural social work in India. This article highlights the importance of structural social work to address the issues of social injustice and oppression. It also gives a direction to opt the anti-caste social work lens to ensure social justice and protection of the rights of the marginalized communities India.

The second article entitled "*Understanding the Influential Factors in Implementing Integrated Health Programs: A Review*" explore the factors affecting implementation of integrated health programs and how NCDs and mental health programs were integrated into existing health systems. This article emphasizes the importance of integrated model in health system and also provides a perspective for community health and social work intervention.

The third article entitled "*Unveiling the Struggles of India's Youth: Identifying Challenges and Solutions*" discusses the importance India's youth dividend as one of the important human resources for its growth and development. This article also argues that high potential of youth can contribute to achieve inclusive and sustainable growth. Along with the

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strengths, the researchers have also highlighted the various challenges in education, healthcare, and employment. It also gives a direction to youth centered social work practice to address the contemporary issues and challenges faced by the youth population.

The fourth article entitled “*Integrating Indigenous Values into Life Skills Education: A Social Work Perspectives*” highlights the significance of integrating Indigenous values into life skills education within the field of social work. Through a comprehensive understanding of distinct ideas, techniques, and cultural factors, social workers are able to enhance their ability to provide effective assistance for the holistic well-being and empowerment of individuals and communities. This article underscores the importance of culturally competent social work practices to acquiring a broad understanding of various concepts, methodologies, and socio-cultural influences.

The fifth article entitled “*Nutritional Status of Reproductive-Aged Women and Children under the Age of Five in Nepal*” provides a comprehensive examination of the nutritional outcomes among women of reproductive age and children within the country. The researchers have made significant attempt to address the issues of women and children in Asian subcontinent through rigorous analysis of facts and data. It also gives systematic understanding of technical aspects of nutrition and reproductive health related concerns.

The sixth article entitled “*Rural Education Camp: A Practiced Based Pedagogic Tool in Social Work Education*”(A Case Study of Manpura Village, Ajmer, Rajasthan, India) examines and highlights the importance of rural education camp and its outcome based learning in social work. This paper is an outcome of actual rural camp conducted for M.A. Social Work students in Rajasthan, India. The authors of this paper have narrated the detailed learning process and its outcome for disseminating knowledge to the social work community. The constructive suggestions and recommendations are also proposed for organizing camp in an efficient way.

The seventh article entitled “*A Profile of Antenatal, Natal and Postnatal History of Clients with Uni-Disability and Multiple Disability Attending Services at Treatment Centers*” examines the Antenatal, Natal, and Postnatal records of individuals with disabilities, focusing on rural backgrounds, backward groups, and age ranges. This article highlights the importance of early intervention and prevention to address the issues of Persons with Disabilities, particularly their growth and development. It also provides an insight to the NGOs and Professional Social Worker working in the field of disability to adopt parent and institutional centered care.

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The final article entitled “*Slums, Housing and Evictions: The Contested Domains of Law and Human Rights*” discusses the “public interest” discourse, invoked by middle-class environmentalists, and the state’s role in providing basic necessities for vulnerable citizens. The researcher has also addresses the major concerns of rapid urbanization and its consequences on the civic life urban poor. The social work profession always stands with poor and marginalized constituencies and advocates on their behalf to protect their rights and entitlements.

The publications provided exhibit a high level of academic enrichment, covering a wide range of subjects. The researchers have demonstrated a rigorous and scholarly approach in disseminating their research findings, as well as contributing their own perspectives and insights to the academic community. The editorial team of the Indian Journal of Social Work Education and Practice (IJSWEP) expresses its gratitude for the efforts and scientific rigor demonstrated by all the contributors. We assure that the innovative endeavors facilitated by this publication will undoubtedly uphold the ethos of academic advancement in order to tackle quality issues in social work education by introducing novel ideas and culturally specific ways. With a sense of optimism and hope, it is our firm belief that this effort will establish a platform for the sharing of knowledge, ideas, and exemplary social work practices that foster the overall well-being of individuals, groups, and communities.

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