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Editor-in-Chief

Prof. Sanjoy Roy

Head & Professor

Department of Social Work

University of Delhi, Delhi-110007

Associate Editors

Dr. Sudhir Maske

Assistant Professor

Department of Social Work

University of Delhi, Delhi-110007

Dr. N. T. Thomas

Assistant Professor

Department of Social Work

University of Delhi, Delhi, Delhi-110007

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Editorial Board

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Editor-In-Chief

Prof. Sanjoy Roy, Head & Professor, Department of Social Work,
University of Delhi, Delhi-110007 Email: sroy@socialwork.du.ac.in
Head and Professor

Associate Editors

Dr. Sudhir Maske, Assistant Professor, Department of Social Work,
University of Delhi, Delhi-11007 Email: smaske@socialwork.du.ac.in

Dr. N. T. Thomas, Assistant Professor, Department of Social Work,
University of Delhi, Delhi, Delhi-110007 email: ntthomas@socialwork.
du.ac.in

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University of Delhi, Delhi-110007 Email: pamelasingla@gmail.com.

Prof. Archana Kaushik, Professor, Department of Social Work,
University of Delhi, Delhi-110007 Email: archana.kaushik2003@
gmail.com.

Prof. Neena Pandey, Professor, Department of Social Work,
University of Delhi, Delhi-110007 Email: neena.aditi@gmail.com.

Prof. A. Malathi, Professor, Department of Social Work, University
of Delhi, Delhi-110007 Email: malathi.adusumalli72@gmail.com

Prof. Seema Sharma, Professor, Department of Social Work, University
of Delhi, Delhi-110007 Email: seemasharma.dsw@gmail.com.

Dr. Meenu Ananad, Associate Professor, Department of Social Work,
University of Delhi, Delhi-110007 Email: manand@socialwork.du.ac.in.

Dr. Shashi Rani, Associate Professor Department of Social Work,
University of Delhi, Delhi-110007 Email: shashi.socialwork@gmail.com.

Dr. Lakshman G, Associate Professor Department of Social Work,

(iv)

University of Delhi, Delhi-110007 Email: lakshmanag.sagar@gmail.com.

Mr. Pratap C. Behera, Assistant Professor, Department of Social Work, University of Delhi, Delhi-110007 Email: shashi.socialwork@gmail.com.

Mr. Abhishek Thakur, Assistant Professor, Department of Social Work, University of Delhi, Delhi-110007 Email : abhishekdssw@gmail.com.

Dr. Veda Yumnam, Assistant Professor, Department of Social Work, University of Delhi, Delhi-110007 Email : vedayumnam@gmail.com.

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प्रो. योगेश सिंह
कुलपति

Prof. Yogesh Singh
Vice-Chancellor

दिल्ली विश्वविद्यालय
University of Delhi



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MESSAGE

I congratulate the Department of Social Work for taking the initiative of publishing the *Indian Journal of Social Work Education and Practice* as a step towards fostering a culture of academic excellence and encouraging innovative research in the field of social work.

The journal serves as a platform for the exchange of knowledge, ideas, and experiences in social work education and practice. It brings together scholars, practitioners, and students to contribute to the discourse on social issues, welfare, and progressive social work practices.


I am sure that the journal will make immense contribution in disseminating research, sharing best practices, and stimulating intellectual discourse in the field of social work.

I commend the editorial team for their dedication and hard work in curating an insightful journal that showcases the latest research, current trends, and emerging practices in social work education. The diverse range of articles and perspectives presented provide a valuable resource for professionals in the field.

Through the academic rigor and practical relevance showcased in this journal, social work students, educators, and practitioners shall gain valuable insights that can contribute to their professional growth and development.

I believe that the field of social work plays a crucial role in addressing the challenges faced by our society. Through effective education and practice, we can strive for social justice, equality, inclusive development and reach to the farthest corner.

I would like to extend my appreciation to the editor and his team for continued commitment and dedication towards promoting social work education and practice through this journal. I look forward to witnessing the growth and impact of the journal in the years to come.


Yogesh Singh
21/8/23

दिल्ली विश्वविद्यालय, उत्तरी परिसर, दिल्ली - 110007, भारत
University of Delhi, North Campus, Delhi-110007, India

दूरभाष Tel.: +91-11-27667190, 27667011 | फ़ैक्स Fax: + 91-11-27667049 | ई-मेल E-mail: vc@du.ac.in

Editorial

We are happy to bring out the January 2024 issue of the Indian Journal of Social Work Education and Practice (IJSWEP), Volume 2, Number 01. Through a rigorous blind peer review process, we have selected seven articles contributed by authors from various regions nationally and globally, covering a diverse range of topics. These include discussions on health and social work, education and employment dynamics, structural social work approaches, minority rights issues, role of NGO in empowerment of women, social cohesion and inter-community relations and the annual assessment of faculty members.

The first article, “Goal Attainment Scaling as an Annual Assessment of Faculty,” delves into innovative methods for evaluating faculty performance in social work education institutions. This article sheds light on the importance of goal setting and measurement in enhancing faculty effectiveness.

The second article, “Buddhist Practice : A Paradigm Shift for Contemporary Social Work Professionals,” explores the intersection of Buddhist principles with contemporary social work practice. It offers insights into how mindfulness and compassion can enhance the work of social work professionals.

The third article, “Exploring Cultural Perspectives on Reproductive Health among Fisherwomen in Jammu and Kashmir: The Role of Social Work Practices,” examines the unique challenges faced by fisherwomen in accessing reproductive health services. This article underscores the crucial role of culturally sensitive social work interventions in addressing these challenges.

The fourth article, “Influence of Socio-Economic Status of Education and Employment Among the Youth Fisherman Community : The Study of Thiruvotriyur Kuppam, Chennai,” explores the impact of socio-economic factors on educational attainment and employment opportunities among youth in fishing communities. This article emphasizes the need for targeted interventions to address disparities in access to education and employment.

The fifth article entitled “In Quest of Unity: Interrogating the Uniform Civil Code and its Ramifications on Religious and Cultural Rights in India” delves into the complex debate surrounding the Uniform Civil Code in India. This article raises important questions about the balance between legal uniformity and cultural diversity in a pluralistic society.

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The sixth article “Role of NGOs in Women Empowerment : A Case Study of CASA and CREA” discusses the vital role of women in development and creating a self-sustainable society through empowerment. It emphasizes the need for institutional measures to address women’s issues and advocates for gender equality. The paper highlights the importance of women’s active participation in preserving their rights and promoting self-employment. It also explores the role of NGOs, particularly CASA and CREA, in promoting women’s empowerment and gender equality, and their efforts in fostering women entrepreneurship and vocational programs.

The seventh article “Tradition and Turmoil: The Role of Cattle in the Lives, Culture, and Conflicts of South Sudan’s Dinka Society” offers a comprehensive study of the Dinka tribe of South Sudan, focusing on their cattle-centric lifestyle and the complexities within their cattle camps. It highlights the importance of cattle as a source of sustenance and a symbol of social status, and how cow ownership and exchange foster social cohesion and inter-community relations. The study provides valuable insights into the Dinka’s identity, resilience, and survival amid prolonged violence, contributing significantly to our understanding of their unique socio-cultural dynamics.

Finally, the article titled “The Constructs of Family Wellbeing: The Experiences of Chinese Families of Asylum Seekers and Refugees (ASRs) in the U.K. The article examines the wellbeing of Chinese asylum-seeking families in the U.K., focusing on the role of social connections. It uses analysis methods to discuss their wellbeing, challenges, and social network gaps. The study urges social work professionals to integrate these insights into their practice to further social justice.

We hope that this second issue of IJSWEP will stimulate further dialogue and research in the field of social work education and practice. We invite our readers to engage with these articles and contribute to the ongoing discourse on social work education and its practice areas in multidisciplinary and interdisciplinary research

Editorial Team
Prof. Sanjoy Roy
Dr. Sudhir Maske
Dr. N.T Thomas

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